Computer Science - SSSC

*Wednesday, 11th February, 215*

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| **Present:** | **Course Representatives**  | **Staff**  |
|  |  | Dr. Kevin Swingler  |
|  | Petra Peterkova | Dr. Savi Maharaj  |
|  | Kyle Kirkpatrick | **Committee**  |
|  | Craig DochertyRyan Remer | Craig Docherty  |
|   | Michael BaylisCeline Addie-LagorioKaspian Oaken |   |
| **Apologies:** | **Course Representatives** Kieran DochertySamantha Haughton  |  |

# Feedback for Undergraduate Modules

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| CSCU9A2 | Petra Peterkova  |

* Students were surveyed – 10 Questions asked. 33% of class replied.
* Lectures: Appear to be good, majority of respondents agree that they are of a suitable difficulty.
* Practicals and Tutorials: Difficulty is found to be of a medium level. However, there is a possibility that this is skewed by the lack of engagement with the survey.
* The new marking scheme introduced in the last semester was generally well met.
* There is a feeling that the deadlines for practical sessions may be a little short for some people – feelings of being unable to learn the content required, understand it, and implement it in time to gain the checkpoint.
* Overall the module has good feel about it, and students are happy.

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| CSCU9B2 | Petra Peterkova |

* The difficulty of the module is felt to be very easy to medium.
* It is felt by some students that the practical sessions for B2 are more confusing than the previous module, B1.
* Listen Again would be nice for all lectures – some appear to be missing.
* B2 and D2(Maths Module) clash – recordings would therefore be really useful.
* Broadly speaking, more choice in the junior years for CS modules would be good as there is a lack of opportunity in that regard.

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| CSCU9T4, CSCU9V4, CSCU9Y4 | Kyle Kirkpatrick  |

* More practical sessions are required. It is felt that 2/3 hours a week instead of 1 would be more suitable – with a choice of times available for the labs. Furthremore, more demonstrators for labs would be good.
* The class doesn’t like being in 1A11 for all labs.
* Feelings that ‘Glasgow Uni’ has better lab facilities for CS.
* T4: Email for Friday practical sessions wasn’t sent. Many students weren’t aware of the extra Friday session taking place. Better communication may be needed.
* 4B89 – 2nd Year lab: second years cannot log in. Perhaps it could become a 3rd year lab only, leaving 4X5 for 4th years and dissertation work.

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| CSCU9N6 | Ryan Remer  |

* Dr Cairns is a great lecturer.
* People are enjoying the course.
* However, more practical sessions would be appreciated.
* Having lectures in 4X5 would be a good idea, allowing students to work through code on the lecture slides at the same time it is being taught – deepening understanding.
* No Listen Again for early lectures is problematic.

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| CSCU9P6  | Craig Docherty  |

* Dr Jones sticks to the slides a lot and explains in more detail than needed perhaps.
* However the course is going ok.
* Practicals with Subversion ‘interesting’ :- teething problems with the software.

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| CSCU9T6  | N/A |

* No Representative.
* Current 4th year are sad they cannot take this as a choice, in previous years this was a possibility and some deliberately didn’t take it in 3rd year as they were under the impression it would be available to them in 4th year. Subject calendar related to this hasn’t been updated.

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| CSCU9W6  | Craig Docherty  |

* Dr Fyed’s lectures are good – several nice anecdotes.
* No major complaints.
* PHP Lectures are boring.
* People are slightly worried about how the PHP class test will go – primarily with regards to what it will look like.

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| CSCU9YM  | Samantha Haughton  |

* Dr Maharaj is a good lecturer and enthusiastic.
* Overall the module is well liked and the link between practicals and lectures is appreciated.
* More practicals to prepare for the assignment would be welcomed.

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| CSCU9YH | Michael Baylis |

* Nice mix of practicals and lectures.
* Emulator used for Android is rubbish.

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| CSCU9YW | Celine Addie-Lagorio |

* 4 people responded to requests for comments
* Practical sessions are broken for 3-4 students, don’t know how to fix it. Concerns have been raised about whether they will receive the checkpoints for the work they have completed.
* Lecture content can be dry and boring.
* Content is a bit out of date.
* Suggested node.js and Ruby-on-Rails.

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| CSCU9YO  | Celine Addie-Lagorio |

* Practicals are more independent than usual, which is liked.
* Website wasn’t updated to reflect the details of the module before the semester started so it wasn’t selected as an option.

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| CSCU9Z\*  | Kaspian Oaken  |

* Changes in semester dates, and the move from 40->60 credits, has impacted greatly.
* Deadline has been changed:- moved closer to the end of teaching to help students.
* Posters :- currently in hand, waiting on them to be displayed.
* It was felt that some people picked projects from supervisors and perhaps didn’t really understand the full scope of the project. More detailed information on the website would be appreciated to avoid the same problem for future years.
* It is felt that there is inconsistency between supervisors on the length of the interim report, referencing system to be used, deadlines, and so on. It was felt that this gives rise to the feeling that some people are having an easier time than others.
* The general feeling is that organisation inside the module requires a lot of work
* It is also felt that the module website is out of date. It could be made to look like the other module pages, and populated with current content.
* Current projects on the website haven’t been updated to reflect the projects being undertaken this year – restricting choice for 3rd years.
* Appreciation and awareness that Dr Jones has taken over the module this year after Ken Turner retired, and that work is being undertaken to streamline the module and bring it into line with the rest of the department module pages.

# Feedback for Postgraduate Courses

 No representatives present for Postgraduate Courses.

# Feedback for Personal Development Modules

No representatives present for Personal Development Modules.