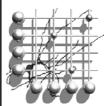
Computational Modelling In Neuroscience: Networks of Spiking Neurons

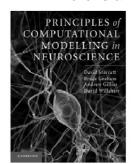




Bruce Graham

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School of Natural Sciences
University of Stirling
Scotland, U.K.

Here is a Nice Book...



Authors: David Sterratt, Bruce Graham, Andrew Gillies, David Willshaw [Cambridge University Press, 2011]

Companion website at: compneuroprinciples.org

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Computational Neuroscience



- Discover how the brain works
 - Models that can reproduce and explain experimental results
- Emulate the brain in computational devices
 - Models that retain only the important computational details

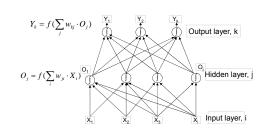
(KIT Armar-1 Robot)

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Artificial Neural Networks

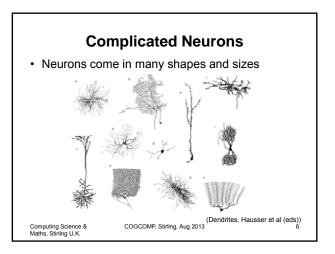
- Networks of simple computing units ("neurons")
- Binary or analog signals and connection weights

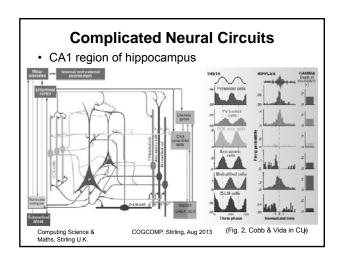


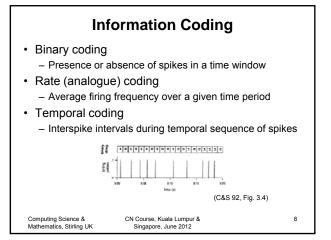
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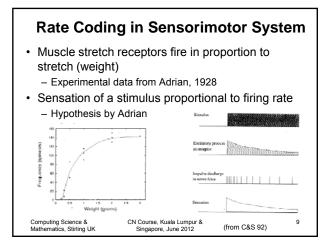
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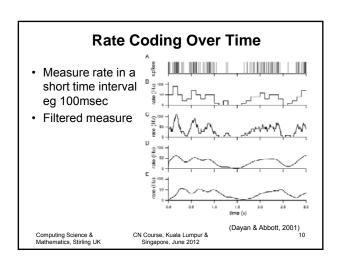
Real Neural Networks Complex neurons Action potentials (spikes) Computing Science & Maths, Stirring U.K.



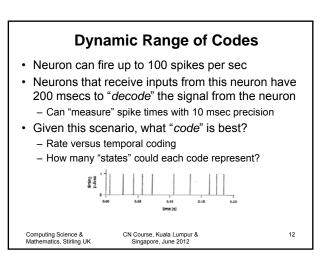




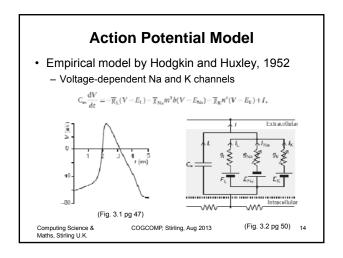


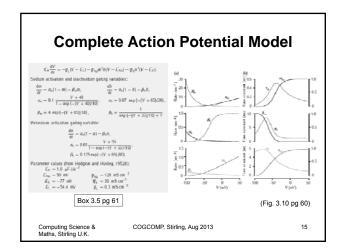


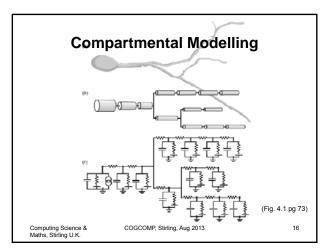
Temporal Coding in Visual System

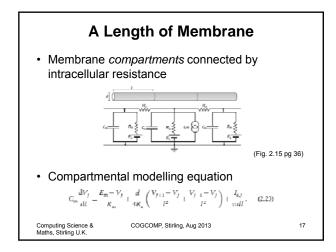


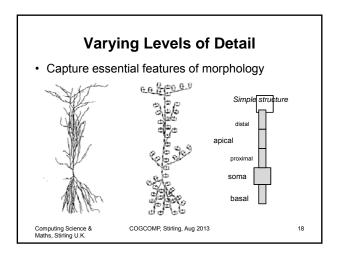
Electrical Potential of a Neuron • Differences in ionic concentrations • Transport of ions - Sodium (Na) - Potassium (K) (Fig. 2.13 pg 31) Computing Science & COGCOMP, Stirling, Aug 2013 13

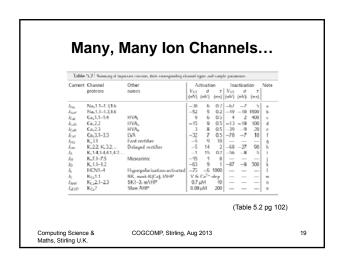


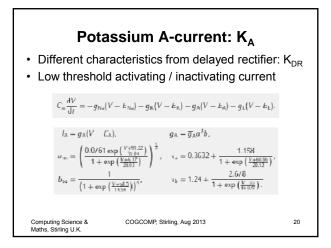


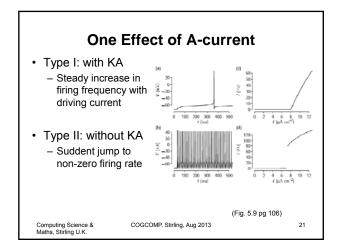


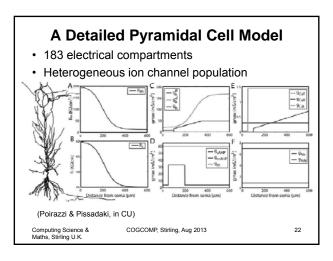


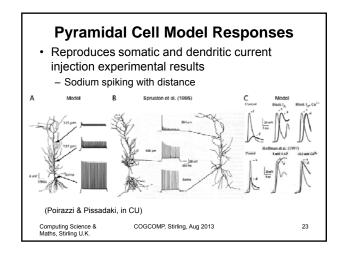


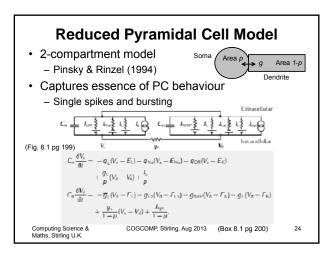












Pinsky-Rinzel Model in Action • Behaviour depends on - Compartment coupling strength (g) - Magnitude of driving current (I) Low I, low g High I, high g High I, high g CogcoMP, Stirling, Aug 2013

Simple Spiking Neuron Models

- Simple spiking models that DO NOT model the AP waveform
- · Generally single compartment
 - Point neurons
- · Family of "Integrate-and-fire" models

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Integrate-and-Fire Model

• RC circuit with spiking and reset mechanisms

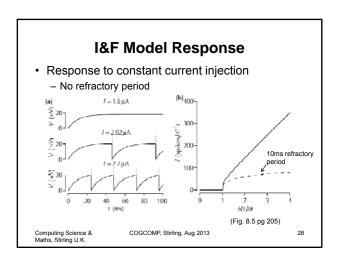
- When V reaches a threshold

• A spike (AP) event is "signalled"

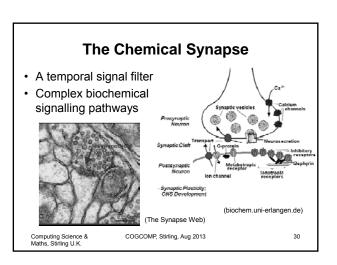
• Switch closes and V is reset to E_m • Switch remains closed for refractory period

(A) EALGUSCHUGE

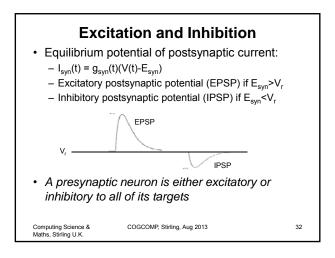
- (PA)

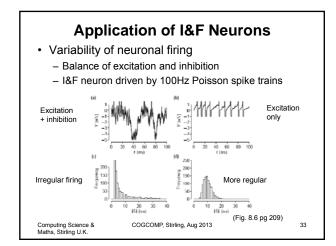


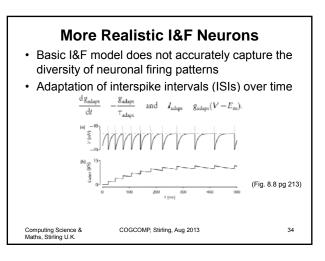
Networks of Neurons • Neurons connected via synapses between axons and dendrites • Need to account for: - action potential propagation along the axon - Neurotransmitter release at presynaptic terminal - Postsynaptic electrical response - Parameters: delay + weight AP delay ynapse Computing Science & COGCOMP, Stirling, Aug 2013 29

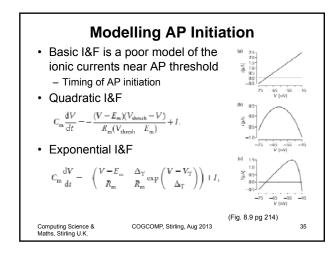


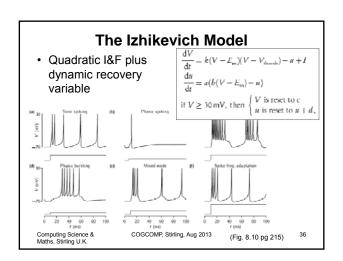
Synaptic Conductance • 3 commonly used simple waveforms a) Single exponential $s_{cys}(t) = \overline{s}_{syn} \exp\left(-\frac{t-t_s}{\tau}\right)$ b) Alpha function c) Dual exponential $s_{cys}(t) = \overline{s}_{syn} \frac{t-t_s}{\tau_1 - \tau_2} \exp\left(-\frac{t-t_s}{\tau}\right) \exp\left(-\frac{t-t_s}{\tau_2}\right)$ $s_{cys}(t) = \overline{s}_{syn} \frac{t-t_s}{\tau_1 - \tau_2} \exp\left(-\frac{t-t_s}{\tau_1}\right) \exp\left(-\frac{t-t_s}{\tau_2}\right)$ $- Current: I_{syn}(t) = g_{syn}(t)(V(t) - E_{syn})$ Computing Science & COGCOMP, Stirling, Aug 2013 31











Learning in the Nervous System

- ANNs "learn" by adapting the connection weights
 Different learning rules
- Real chemical synapses do change their strength in response to neural activity
 - Short-term changes
 - · Milliseconds to seconds
 - · Not classified as "learning"
 - Long term potentiation (LTP) and depression (LTD)
 - · Changes that last for hours and possibly lifetime
- · Evidence that LTP/LTD corresponds to "learning"

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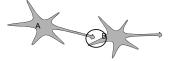
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Hebbian Learning

- Hypothesis by Donald Hebb, "The Organization of Behaviour", 1949
 - "When an axon of cell A excites cell B and repeatedly or persistently takes part in firing it, some growth process or metabolic change takes place in one or both cells so that A's efficiency, as one of the cells firing B, is increased."



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Associative Learning

 Increase synaptic strength if both pre- and postsynaptic neurons are active: LTP



 Decrease synaptic strength when the pre- or postsynaptic neuron is active alone: LTD

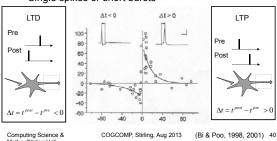


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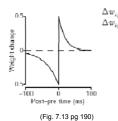
Spike Time Dependent Plasticity

- STDP depends on relative timing of pre- and postsynaptic spiking activity
 - Single spikes or short bursts



STDP Learning Rule

 Synaptic weight change as a function of pre- and postsynaptic spike times for a single spike pair



$$\begin{split} \Delta w_{ij} &= A^{\text{LTP}} \exp(-\Delta t/\tau^{\text{LTP}}) & \text{if } \Delta t \geq 0 \\ \Delta w_{ij} &= -A^{\text{LTD}} \exp(\Delta t/\tau^{\text{LTD}}) & \text{if } \Delta t < 0. \end{split}$$

(Song et al 2000; van Rossum et al 2000)

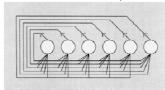
Typical parameter values: $A^{LTP} > A^{LTD}$ $\tau^{LTP} = 20 \text{ msecs}$ $\tau^{LTD} = 40 \text{ msecs}$

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Associative Memory

- Recurrent network of binary state "neurons"
 Hopfield
- Binary "patterns" stored by Hebbian learning
 Each bit corresponds to state of a neuron
- Recall via initial state that is a noisy or partial version of a stored pattern





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Spiking Associative Memory

- What constitutes a "pattern" over a set of neurons whose activity changes with time?
 - (near) synchronous firing of neurons
- What is an update cycle during recall?
 - A gamma frequency (40 Hz) oscillation cycle



- · What is the weight of a synaptic connection?
 - Amplitude of excitatory synaptic conductance
- · How is firing threshold for recall set?
 - Inhibition in proportion to excitatory activity

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Example Spiking Network

- 100 PC recurrent network
 - Sommers and Wennekers (2000, 2001)
 - Pinsky-Rinzel 2-compartment neuron model
- Excitatory connections determined by predefined binary Hebbian weight matrix that sets synaptic conductance
 - Conductance either 0 or g_{max}
- Threshold setting via all-to-all fixed weight inhibitory connections
 - Should really be provided by a separate population of inhibitory neurons driven by the excitatory neurons

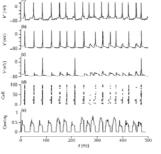
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Cued Recall in Spiking Network

- Cue: 4 of 10 PCs in a stored pattern receive constant excitation
- Network fires with gamma frequency
- Pattern is active cells on each gamma cycle 3
- Timing and strength of inhibition



(Fig. 9.10 pg 253)

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Rhythmic Neural Circuits • CA1 region of hippocampus **THETA** **THETA**

NEURON Exercises

- 1. Frequency-Input Current (F-I) Firing Curve
- 2. Simple Excitation-Inhibition (E-I) Oscillator
- 3. Excitation-Inhibition Balance in an I&F Neuron
- 4. Excitation-Inhibition Balance in a Network
- 5. STDP in Action
 - a. Phase precession of spike timing
 - b. Sequence learning
- 6. Associative Memory in a Network

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